

Dear Student,

Please allow us to submit the following questionnaire form as part of quality assurance at the Faculty/ School and Undip. The number of questions we asked was 37 questions. Generally, it takes 10-15 minutes to answer. We are pleased to fill in every question with carefully, so that we get accurate information.

We thank you very much for your attention and cooperation.

Best regards

Satisfaction and Quality Assurance School of Postgraduate Studies Undip Survey Team.

Survey 01. Student Satisfaction

Answer the following questions by providing on one of the available options

I. Demographics (General Student Information)

1. Gender
 Male Female
2. Educational Level
 Master Doctor
3. Length of Study at Undip (years)
 1-2 3-4
 2-3 4-5 >5
4. Name of Study Program
 Doctor of Environmental Science
 Master in Environmental Science
 Master in Epidemiology
 Master in Information Systems
 Master in Energy

II. Governance and Staff Management (Management and Work Atmosphere)

5. My opinion about information and registration services coming to Undip
 Very satisfied Quite satisfied
 Satisfied Less satisfied
6. My opinion about administrative services (Tuition fee payment, Registration, Student Card)
 Very satisfied Quite satisfied
 Satisfied Less satisfied
7. My opinion about Thesis or Dissertation Examination service
 Very satisfied Quite satisfied
 Satisfied Less satisfied
8. My opinion on the existence and mechanism of appeal of examination results and Thesis or Dissertation results
 Very satisfied Quite satisfied
 Satisfied Less satisfied
9. My opinion about Graduation Service
 Very satisfied Quite satisfied
 Satisfied Less satisfied

10. My opinion about (reliability) the ability of faculty, staff, and managers in providing services
- Very satisfied Quite satisfied
 Satisfied Less satisfied
11. My opinion on responsiveness: the willingness of lecturers, education staff, and administrators to help students and provide services quickly
- Very satisfied Quite satisfied
 Satisfied Less satisfied
12. My opinion on assurance: the ability of lecturers, education staff, and managers to give confidence to students that the services provided is in accordance with the provisions.
- Very satisfied Quite satisfied
 Satisfied Less satisfied
13. My opinion about (empathy): willingness/caring faculty, staff, and managers to pay attention to students
- Very satisfied Quite satisfied
 Satisfied Less satisfied
14. My opinion on tangible or student assessment of the facilities and infrastructure adequacy, accessibility, quality.
- Very satisfied Quite satisfied
 Satisfied Less satisfied

III. Implementation of Teaching and Learning

15. My opinion about class schedule availability
- Very satisfied Quite satisfied
 Satisfied Less satisfied
16. My opinion on the accessibility of lecture materials
- Very satisfied Quite satisfied
 Satisfied Less satisfied
17. My opinion on the quality of lecture materials
- Very satisfied Quite satisfied
 Satisfied Less satisfied

IV. Guidance and Counseling

18. My opinion on the adequacy of guidance and counseling information
- Very satisfied Quite satisfied
 Satisfied Less satisfied

19. My opinion about the accessibility to conduct guidance and counseling

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

20. My opinion on the quality of guidance and counseling

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

V. Scholarship Service

21. My opinion on the adequacy of scholarship information

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

22. My opinion about accessibility and opportunity to get scholarship

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

VI. Reasoning Interest and Talents Service

23. My opinion about the adequacy of information for student interest and talent tracking services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

24. My opinion about the accessibility of student activity services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

25. My opinion about the quality of service to support student activities

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

VII. Career Guidance and Entrepreneurship

26. My opinion about adequacy or availability of career and entrepreneurship counseling services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

27. My opinion on the accessibility of career guidance and entrepreneurship services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

28. My opinion on the quality of career and entrepreneurship guidance services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

VIII. Health Services

29. My opinion on the availability of health services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

30. My opinion on the accessibility of health services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

31. My opinion on the quality of health services

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

IX. Education Facility

32. My opinion on the availability of education facilities

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

33. My opinion on the accessibility of education facilities

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

34. My opinion on the quality of education facilities

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

X. Education Infrastructure

35. My opinion on the availability of education infrastructures

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

36. My opinion on the accessibility of education infrastructures

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |

37. My opinion on the quality of education infrastructures

- | | |
|---|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Quite satisfied |
| <input type="checkbox"/> Satisfied | <input type="checkbox"/> Less satisfied |