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| Module designation | Environmental Ethics |
| Code, if applicable | CIL 23822 |
| Semester(s) in which the module is taught | 2nd |
| Person responsible for the module | Prof. Drs. Sudharto Prawata Hadi, MES, Ph.D. |
| Language | <i>Indonesian and English</i> |
| Relation to curriculum | <i>Elective</i> |
| Teaching methods | <i>Lecture, Discussion (Q & A), Presentation.</i> |
| Workload (incl. contact hours, self-study hours) | <p><i>(Estimated) Total workload:</i></p> <ul style="list-style-type: none"> • <i>50 minutes of face-to-face lectures in class</i> • <i>1 hour of structured assignments (doing homework or assignments given by lecturers) or independent work (reading books, papers, etc.)</i> |
| Credit points | <i>2 credits</i> |
| Requirements according to the examination regulations | <i>Minimum attendance of lectures 75%</i> |
| Required and recommended prerequisites for joining the module | <i>Existing competencies in ecology</i> |
| Module objectives/intended learning outcomes | <ul style="list-style-type: none"> - <i>Able to analyze the application of the essence of ethics and environmental ethics.</i> - <i>Able to explain the relationship between humans and the environment.</i> - <i>Able to examine the practices of pan cosmism, anthropocentric era, deep ecology, and shallow ecology.</i> |
| Content | <i>Understanding ethics, environmental ethics and human relations, pan-cosmism, environmental wisdom and deep ecology (characteristics, implications, and sustainability), anthropocentric stages and shallow ecology (characteristics, forms, examples, and implications), shifting values due to globalization, commercialization, and privatization, environmental rights & justice, Holism stages (several forms of new/rational wisdom, new forms of institutional wisdom, new forms of individual wisdom).</i> |
| Exams and assessment formats | <i>One oral Midterm assessment (15 minutes each), one final oral exam (20 minutes), take-home written assignments.</i> |
| Study and examination requirements | <i>Requirements for successfully passing the module e.g. the final grade in the module is composed of 60% performance on exams, 20% take-home assignments, 20% in-class participation. Students must have a final grade of 60% or higher to pass.</i> |

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| Reading list | <p>Palmer, C., McShane, K. and Sandler, R., 2014. Environmental ethics. <i>Annual Review of Environment and Resources</i>, 39, pp.419-442.</p> <p>Palmer, C., 2016. Living individuals: Biocentrism in environmental ethics. <i>The Oxford handbook of environmental ethics (Oxford handbooks)</i>.</p> <p>Sudharto, P.H., 2013. Manusia dan lingkungan. <i>Balai Pustaka: Undip</i>.</p> |
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