

1. Proposal Writing

Module designation	Proposal Writing
Module level, if applicable	-
Code, if applicable	PCIL 9134
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	1 st Semester
Person responsible for the module	Principal Supervisor
Lecturer	Principal Supervisor and Co-Supervisor
Language	Indonesian and English
Relation to curriculum	Compulsory
Type of teaching, contact hours	<ul style="list-style-type: none"> • Discussion with Principal Supervisor (16 hours, 1 weekly for 16 weeks) • Discussion with Co-Supervisor (16 hours, 1 hour weekly for 16 weeks) • Independent work on reading materials and literature review (144 hours, 4 hours weekly for 16 weeks) • Independent work on writing proposal draft (160 hours, 6.5 hours weekly for 16 weeks) • Writing progress report (39 hours, 2.4375 hours weekly for 16 weeks) <p>Total hours in 1 semester = 375 hours</p>
Student Workload for One ECTS	<ul style="list-style-type: none"> • Face-to-face discussion with Principal Supervisor (1.07 hours) • Face-to-face discussion with Co-Supervisor (1.07 hours) • Independent work (reading books, materials, papers, literature review, etc.: 9.6 hours) • Writing proposal draft (introduction, research method, research framework, data analysis techniques, etc.: 10.67 hours) • Writing progress report (improvement, evaluation, constraints, etc.: 2.6 hours) <p>Total workload for one ECTS = 25 hours</p>
Laboratory work	This course requires no laboratory work
Credit points	3 SKS which equivalent to 15 ECTS
Requirements according to the examination	The principal supervisor and co-supervisor have been approved the research proposal

regulations	
Recommended prerequisites	The students have taken and passed the philosophy of science and research methodology course
Module objectives/ intended learning outcomes	<ul style="list-style-type: none"> • Able to compose a complete research proposal in accordance with thesis guidelines • Able to present a thesis proposal in the form of a seminar
Content	<ul style="list-style-type: none"> • Mentoring about literature study, research topic selection, and research title • Discussion and mentoring about research background, research questions, and research objectives. • Discussion about state of the art and novelty • Discussion and mentoring about research design, research framework, and research methods.
Reading Materials	<p>Agus Salim. (2006). Teori dan paradigma penelitian sosial. Yogyakarta: Tiara Wacana.</p> <p>Bloomberg, L. D., & Volpe, M. (2018). Completing your qualitative dissertation: A road map from beginning to end.</p> <p>Joyner, R. L., Rouse, W. A., & Glatthorn, A. A. (2018). Writing the winning thesis or dissertation: A step-by-step guide. Corwin press.</p> <p>Perry, J. A., Zambo, D., & Crow, R. (2020). The improvement science dissertation in practice: A guide for faculty, committee members, and their students. Myers Education Press.</p> <p>Sugiyono. (2007). Metode penelitian pendidikan: pendekatan kuantitatif, kualitatif, dan R & D. Bandung: ALFABETA</p>