

14. Doctoral Promotion

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| Module designation | Doctoral Promotion |
| Module level, if applicable | - |
| Code, if applicable | CIL 23862 |
| Subtitle, if applicable | - |
| Courses, if applicable | - |
| Semester(s) in which the module is taught | 6 th Semester |
| Person responsible for the module | <ul style="list-style-type: none"> • Main advisory lecturer |
| Lecturer | Principal Supervisor & Co Supervisor |
| Language | <i>Indonesian and English</i> |
| Relation to curriculum | - |
| Type of teaching, contact hours | <ul style="list-style-type: none"> • Discussion with Principal Supervisor (24 hours, 1.5 hours weekly for 16 weeks). • Discussion with Co Supervisor (24 hours, 1.5 hour weekly for 16 weeks). • Revising and Finalizing Dissertation Full Report (132 hours, 8.25 hours weekly for 16 weeks). • Finalizing publication and other administrative work (120 hours, 7.5 hours weekly for 16 weeks). <p>Total hours in 1 semester = 300 hours</p> |
| Student Workload for One ECTS | <ul style="list-style-type: none"> • Face-to-face discussion with Principal Supervisor (2 hours) • Face-to-face discussion with Co-Supervisor (2 hours) • Revising and finalizing dissertation full report (11 hours) • Proofreading, copy-editing dissertation, Improvement for full dissertation, peer discussion and administrative work (10 hours) <p>Total workload for one ECTS : 25 hours</p> |
| Laboratory Work | There is no required laboratory work for this course |
| Credit points | 3 SKS which equivalent to 12 ECTS |
| Requirements according to the examination regulations | Minimum attendance of lectures 75% |
| Recommended prerequisites | - |
| Module objectives/intended learning outcomes | - |

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| Content | - |
| Study and examination requirements and forms of examination | <ul style="list-style-type: none"> • Open book and close book • Journal publications, case studies, interviews |
| Media employed | Power point, YouTube, website |
| Reading Materials | <p>Bailey, D. (2019). The Doctoral Journey Engaged: Elements to Persist. <i>Doctoral Student Perspectives on Motivation and Persistence: Eye-Opening Insights into the Ideas and Thoughts That Today's Doctoral Students Have About Finishing the Doctoral Degree</i>, 5.</p> <p>Tribe, R., & Marshall, C. (2020). Preparing for a Conference, Doctoral or Professional Presentation. <i>Counselling Psychology Review</i>, 35(2), 30-39.</p> <p>Virtanen, V., & Pyhältö, K. (2012). What Engages Doctoral Candidates in Biological and Environmental Science to Doctoral Studies? <i>Psychology</i>.</p> |