

## 2. Environmental Ethics

<b>Module designation</b>	Environmental Ethics
<b>Code, if applicable</b>	C IL 2 3 822
<b>Semester(s) in which the module is taught</b>	2nd
<b>Person responsible for the module</b>	Prof. Drs. Sudharto Prawata Hadi, MES, Ph.D.
<b>Language</b>	Indonesian and English
<b>Relation to curriculum</b>	Elective
<b>Type of teaching, contact hours</b>	<ul style="list-style-type: none"> <li>• Regular meeting with Lecturer 16 times (40 hours with total contact hour per teaching is 2.5 hours weekly for 16 weeks). This activity consists of Lecture: 80 minutes; Q&amp;A: 20 minutes; Discussion: 30 minutes; Presentation: 20 minutes.</li> <li>• Independent work on reading materials and literature review (48 hours, 3 hours weekly for 16 weeks).</li> <li>• Preparing paper and final personal assignment (40 hours, 2.5 hours weekly for 16 weeks).</li> <li>• Personal work on reflecting the course's gained knowledge to the student's research topic (22 hours, 1.35 hour weekly for 16 weeks).</li> </ul> <p>Total contact hours in 1 semester = 150 hours</p>
<b>Student Workload for One ECTS</b>	<ul style="list-style-type: none"> <li>• Face-to-face Lecturers in class (6.67 hours)</li> <li>• Independent work (reading books, materials, papers, literature review, etc. : 8 hours)</li> <li>• Preparing paper and structured assignments (doing homework or assignments given by lecturers : 6.67 hours)</li> <li>• Personal work on reflecting the course's gained knowledge to the student's research topic (3.67 hours)</li> <li>• Total workload for one ECTS = 25 hours</li> </ul>
<b>Laboratory Work</b>	There is no required laboratory work for this course
<b>Credit points</b>	2 SKS which is equivalent to 6 ECTS
<b>Requirements according to the examination regulations</b>	Minimum attendance of lectures 75%
<b>Required and recommended prerequisites for joining the module</b>	Existing competencies in ecology

<b>Module objectives/intended learning outcomes</b>	<ul style="list-style-type: none"> <li>• Able to analyze the application of the essence of ethics and environmental ethics.</li> <li>• Able to explain the relationship between humans and the environment.</li> <li>• Able to examine the practices of pan cosmism, anthropocentric era, deep ecology, and shallow ecology.</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Understanding ethics, environmental ethics and human relations,</li> <li>• Understanding pan-cosmism, environmental wisdom and deep ecology (characteristics, implications, and sustainability),</li> <li>• Understanding anthropocentric stages and shallow ecology (characteristics, forms, examples, and implications),</li> <li>• Understanding shifting values due to globalization, commercialization, and privatization, environmental rights &amp; justice,</li> <li>• Understanding holism stages (several forms of new/rational wisdom, new forms of institutional wisdom, new forms of individual wisdom).</li> </ul>
<b>Exams and assessment formats</b>	One oral Midterm assessment (15 minutes each), one final oral exam (20 minutes), take-home written assignments.
<b>Study and examination requirements</b>	Requirements for successfully passing the module e.g. the final grade in the module is composed of 60% performance on exams, 20% take-home assignments, 20% in-class participation. Students must have a final grade of 60% or higher to pass.
<b>Reading Materials</b>	Boylan, M. (Ed.). (2022). Environmental Ethics. John Wiley & Sons. Des Jardins, J. R. (2012). Environmental Ethics. Cengage Learning. Palmer, C., McShane, K., & Sandler, R. (2014). Environmental Ethics. Annual Review of Environment and Resources, 39, 419-442. Salgueiro, I. (2022). Ethics and Sustainability: The Role of Sustainable Policy Evaluation Tests. In Corporate Responsibility, Sustainability and Markets (pp. 215-232). Palgrave Macmillan, Cham.