

2. Ecology and Global Environmental Change

Module designation	Ecology and Global Environmental Change
Module level, if applicable	-
Code, if applicable	PCIL 9132
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	1 st Semester
Person responsible for the module	Prof. Dra. Norma Afiati, M.Sc., Ph.D.
Lecturer	<ol style="list-style-type: none"> 1. Prof. Dra. Norma Afiati, M.Sc., Ph.D. 2. Prof. Ir. Didi Dwi Anggoro, M.Eng., Ph.D. 3. Dr. Ir. Hermawan, DEA.
Language	Indonesian and English
Relation to curriculum	-
Type of teaching, contact hours	<ul style="list-style-type: none"> • Regular meeting with Lecturer 16 times (40 hours with total contact hour per teaching is 2.5 hours weekly for 16 weeks). This activity consists of Lecture: 80 minutes; Q&A: 20 minutes; Discussion: 30 minutes; Presentation: 20 minutes) • Independent work on reading materials and literature review (48 hours, 3 hours weekly for 16 weeks) • Preparing paper and final personal assignment (96 hours, 6 hours weekly for 16 weeks) • Peer group discussion (24 hours, 1.4 hour weekly for 16 weeks) • Personal work on reflecting the course's gained knowledge to the student's research topic (\pm17 hours, 1.1 hours weekly for 16 weeks) <p>Total contact hours in 1 semester = 225 hours</p>
Student Workload for One ECTS	<ul style="list-style-type: none"> • Face-to-face lecturers in class (4.44 hours) • Independent work (reading books, materials, papers, literature review, etc. : 5.33) • Preparing paper and structured assignments (doing homework or assignments given by lecturers : 10.67 hours) • Peer group discussion (2.67 hours) • Personal work on reflecting the course's gained knowledge to the student's research topic (1.89 hours) <p>Total workload for one ECTS = 25 hours</p>
Laboratory Work	This course requires no laboratory work

Credit points	3 SKS which equivalent to 9 ECTS
Requirements according to the examination regulations	Minimum attendance of lectures 75%
Recommended prerequisites	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> • Able to describe the history of ecological development • Able to describe the interrelationships of living things and their environment • Able to describe important basic concepts in an ecosystem.
Content	<ul style="list-style-type: none"> • The Ecology and Global Environmental Change course is a compulsory subject in the Environmental Science Doctoral study program • Explanation of the history and ecological approach • The concept of environmental factors and their effects on living things • Habitats and niches • Responses and adaptations, • Populations, communities, ecosystems and global environmental changes.
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> • Open book and close book • Multiple choice, case study, interview, practice
Media employed	Power point, YouTube, website
Reading materials	<p>Adger, W. N., Benjaminsen, T. A., Brown, K., & Svarstad, H. (2001). Advancing a political ecology of global environmental discourses. <i>Development and change</i>, 32(4), 681-715.</p> <p>Buechler, S., & Hanson, A. M. S. (Eds.). (2015). <i>A political ecology of women, water and global environmental change</i> (p. 99). New York: Routledge.</p> <p>Jasanoff, S. (2018). 8. Science and Norms in Global Environmental Regimes. In <i>Earthly goods</i> (pp. 173-197). Cornell University Press.</p> <p>Kasperson, J. X., Kasperson, R. E., Turner, B. L., Hsieh, W., & Schiller, A. (2022). Vulnerability to global environmental change. In <i>The social contours of risk</i> (pp. 245-285). Routledge.</p>