## 3. System Analysis and Environmental Modelling

| Module designation                        | System Analysis and Environmental Modelling   |
|---|---|
| Module level, if applicable               |   |
| Code, if applicable                       | PCIL 9133   |
| Subtitle, if applicable                   |   |
| Courses, if applicable                    |   |
| Semester(s) in which the module is taught | 1 <sup>st</sup> Semester  |
| Person responsible for the module         | Prof. Dr. Ir. Purwanto, DEA   |
| Lecturer                                  | <ol> <li>Prof. Dr. Ir. Purwanto, DEA</li> <li>Prof. Dr. Sutrisno Anggoro, M.S.</li> </ol>   |
| Language                                  | Indonesian and English  |
| Relation to curriculum                    | Compulsory  |
| Type of teaching, contact<br>hours        | <ul> <li>Regular meeting with Lecturer 16 times (40 hours with total contact hour per teaching is 2.5 hours weekly for 16 weeks). This activity consists of Lecture: 80 minutes; Q&amp;A: 20 minutes; Discussion: 30 minutes; Presentation: 20 minutes)</li> <li>Independent work on reading materials and literature review (48 hours, 3 hours weekly for 16 weeks)</li> <li>Preparing paper and final personal assignment (96 hours, 6 hours weekly for 16 weeks)</li> <li>Peer group discussion (24 hours, 1.4 hour weekly for 16 weeks)</li> <li>Personal work on reflecting the course's gained knowledge to the student's research topic (±17 hours, 1.1 hours weekly for 16 weeks)</li> <li>Total contact hours in 1 semester = 225 hours</li> </ul> |
| Student Workload for One<br>ECTS          | <ul> <li>Face-to-face lecturers in class (4.44 hours)</li> <li>Independent work (reading books, materials, papers, literature review, etc : 5.33 hours)</li> <li>Preparing paper and structured assignments (doing homework or assignments given by lecturers : 10.67 hours)</li> <li>Peer group discussion (2.67 hours)</li> <li>Personal work on reflecting the course's gained knowledge to the student's research topic (1.89 hours)</li> <li>Total workload for one ECTS = 25 hours</li> </ul>   |
| Laboratory Work                           | Students taking this course have the chance to utilize the computer laboratory within the Diponegoro University to  |

|  | practice the environmental modelling and simulation  |
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| Credit points  | 3 SKS which equivalent to 9 ECTS   |
| Requirements according to the examination regulations            | Minimum attendance of lectures 75%   |
| Recommended prerequisites  |  |
| Module<br>objectives/intended<br>learning outcomes               | <ul> <li>Able to identify, formulate and analyze complex<br/>engineering problems on integrated systems based on<br/>analytical, computational or experimental approaches.</li> <li>Mastering the principles and techniques of integrated<br/>system design with an environmental systems<br/>approach.</li> <li>Able to research and investigate complex engineering<br/>problems on integrated systems using basic engineering<br/>principles and by carrying out research, analysis, data<br/>interpretation and information synthesis to provide<br/>solutions.</li> </ul>   |
| Content  | <ul> <li>This course studies systems and system modeling, especially systems in the environment</li> <li>This course studies the process/steps of mathematical modeling for problems in environmental systems</li> <li>The process of model verification and validation, to finding solutions or model analysis.</li> </ul>  |
| Study and examination<br>requirements and forms<br>ofexamination | <ul><li> Open book and close book</li><li> Multiple choice, case study, interview, practice</li></ul>  |
| Media employed   | Power point, YouTube, website  |
| Reading Materials  | Lee, G. Y., Hickie, I. B., Occhipinti, J. A., Song, Y. J. C., Skinner,<br>A., Camacho, S., & Freebairn, L. (2022). Presenting a<br>comprehensive multi-scale evaluation framework for<br>participatory modelling programs: A scoping review. PloS<br>one, 17(4), e0266125.<br>Rahmati, O., Kornejady, A., Samadi, M., Deo, R. C.,<br>Conoscenti, C., Lombardo, L., & Bui, D. T. (2019). PMT:<br>New analytical framework for automated evaluation of geo-<br>environmental modelling approaches. Science of the total<br>environment, 664, 296-311.<br>Refsgaard, J. C., van der Sluijs, J. P., Højberg, A. L., &<br>Vanrolleghem, P. A. (2007). Uncertainty in the<br>environmental modelling process–a framework and<br>guidance. Environmental modelling & software, 22(11),<br>1543-1556.<br>Skidmore, A. (2017). Environmental modelling with GIS and<br>remote sensing. CRC Press. |