

#### 4. Proposal Writing

<b>Module designation</b>	Proposal Writing
<b>Module level, if applicable</b>	-
<b>Code, if applicable</b>	PCIL 9231
<b>Subtitle, if applicable</b>	-
<b>Courses, if applicable</b>	-
<b>Semester(s) in which the module is taught</b>	2 <sup>nd</sup>
<b>Person responsible for the module</b>	Principal Supervisor
<b>Lecturer</b>	Principal Supervisor and Co-Supervisor
<b>Language</b>	<i>Indonesian and English</i>
<b>Relation to curriculum</b>	Compulsory
<b>Type of teaching, contact hours</b>	<ul style="list-style-type: none"> <li>• Discussion with Principal Supervisor (16 hours, 1 weekly for 16 weeks)</li> <li>• Discussion with Co-Supervisor (16 hours, 1 hour weekly for 16 weeks)</li> <li>• Independent work on reading materials and literature review (144 hours, 4 hours weekly for 16 weeks)</li> <li>• Independent work on writing proposal draft (160 hours, 6.5 hours weekly for 16 weeks)</li> <li>• Writing progress report (39 hours, 2.4375 hours weekly for 16 weeks)</li> </ul> <p>Total hours in 1 semester = 375 hours</p>
<b>Student Wrokload for One ECTS</b>	<ul style="list-style-type: none"> <li>• Face-to-face discussion with Principal Supervisor (1.07 hours)</li> <li>• Face-to-face discussion with Co-Supervisor (1.07 hours)</li> <li>• Independent work (reading books, materials, papers, literature, etc. : 9.6 hours)</li> <li>• Writing proposal draft (introduction, research method, research framework, data analysis techniques, etc.: 10.67 hours)</li> <li>• Writing progress report (improvement, evaluation, constraints, etc.: 2.6 hours)</li> </ul> <p>Total workload for one ECTS : 25 hours</p>
<b>Laboratory Work</b>	This course requires no laboratory work
<b>Credit points</b>	3 SKS which equivalent to 15 ECTS

<b>Requirements according to the examination regulations</b>	The principal supervisor and co-supervisor have been approved the research proposal
<b>Required and recommended prerequisites for joining the module</b>	The students have taken and passed the philosophy of science and research methodology course
<b>Module objectives/intended learning outcomes</b>	<ul style="list-style-type: none"> <li>• Able to compose a complete research proposal in accordance with thesis guidelines</li> <li>• Able to present a thesis proposal in the form of a seminar</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Mentoring about literature study, research topic selection, and research title</li> <li>• Discussion and mentoring about research background, research questions, and research objectives.</li> <li>• Discussion about state of the art and novelty</li> <li>• Discussion and mentoring about research design, research framework, and research methods.</li> </ul>
<b>Exams and assessment formats</b>	Seminar and in-depth interview
<b>Study and examination requirements</b>	The final grade in the module consists of 80% in-depth interviews, 20% participation in monitoring and evaluating the progress report of the dissertation proposal. Students are required to submit a portfolio of progress reports and a dissertation draft according to the targeted stages to their respective supervisors.
<b>Reading list</b>	<p>Agus Salim. (2006). Teori dan paradigma penelitian sosial. Yogyakarta: Tiara Wacana.</p> <p>Bryman, Alan. (2001). Social research methods. New York: Oxford University Press.</p> <p>Glatthorn, A. A., &amp; Joyner, R. L. (2005). Writing the winning thesis or dissertation: A step-by-step guide. Corwin Press.</p> <p>Miles, Matthew B. &amp; Huberman, A. Michael. (1992). Analisis data kualitatif, (Penterjemah: Tjetjep Rohendi Rohidi). London: Sage Publication. (Buku asli diterbitkan pada tahun 1984).</p> <p>Sudjana. (2002). Metoda statistika. Bandung: Tarsito.</p> <p>Sugiyono. (2007). Metode penelitian pendidikan: pendekatan kuantitatif, kualitatif, dan R &amp; D. Bandung: ALFABETA</p> <p>Sumadi Suryabrata. (1983). Metodologi penelitian. Jakarta: Rajawali.</p>