

5. Proposal Writing

Module designation	Proposal Writing
Module level, if applicable	-
Code, if applicable	C IL 2 3 829
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	2 nd
Person responsible for the module	Principal Supervisor
Lecturer	Principal Supervisor and Co Supervisor
Language	<i>Indonesian and English</i>
Relation to curriculum	Compulsory
Type of teaching, contact hours	<ul style="list-style-type: none"> • Discussion with Principal Supervisor (32 hours, 2 hours weekly for 16 weeks). • Discussion with Co Supervisor (32 hours, 2 hours weekly for 16 weeks). • Independent work on reading materials and literature review (144 hours, 9 hours weekly for 16 weeks). • Independent work on writing manuscript draft (135 hours, 8.4375 hours weekly for 16 weeks). • Preparing progress report (32 hours, 2 hours weekly for 16 weeks). <p>Total hours in 1 semester = 375 hours</p>
Student Wrokload for One ECTS	<ul style="list-style-type: none"> • Face-to-face discussion with Principal Supervisor (1.07 hours) • Face-to-face discussion with Co-Supervisor (1.07 hours) • Independent work (reading books, materials, papers, literature, etc. : 9.6 hours) • Writing proposal draft (introduction, research method, research framework, data analysis techniques, etc.: 10.67 hours) • Writing progress report (improvement, evaluation, constraints, etc.: 2.6 hours) <p>Total workload for one ECTS: 25 hours</p>
Laboratory Work	This course requires no laboratory work
Credit points	3 SKS which equivalent to 15 ECTS

Requirements according to the examination regulations	The principal supervisor and co-supervisor have approved the research proposal
Required and recommended prerequisites for joining the module	The students have taken and passed the philosophy of science and research methodology course
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> • Able to compose a complete research proposal in accordance with thesis guidelines • Able to present a thesis proposal in the form of a seminar
Content	<ul style="list-style-type: none"> • Mentoring about literature study, research topic selection, and research title • Discussion and mentoring about research background, research questions, and research objectives. • Discussion about state of the art and novelty • Discussion and mentoring about research design, research framework, and research methods.
Exams and assessment formats	Seminar and in-depth interview
Study and examination requirements	The final grade in the module consists of 80% in-depth interviews, 20% participation in monitoring and evaluating the progress report of the dissertation proposal. Students are required to submit a portfolio of progress reports and a dissertation draft according to the targeted stages to their respective supervisors.
Reading list	<p>Agus Salim. (2006). Teori dan Paradigma Penelitian Sosial. Yogyakarta: Tiara Wacana.</p> <p>Bloomberg, L. D., & Volpe, M. (2018). Completing your Qualitative Dissertation: A Road Map from Beginning to End.</p> <p>Joyner, R. L., Rouse, W. A., & Glatthorn, A. A. (2018). Writing the Winning Thesis or Dissertation: A Step-by-Step Guide. Corwin press.</p> <p>Perry, J. A., Zambo, D., & Crow, R. (2020). The improvement Science Dissertation in Practice: A Guide for Faculty, Committee Members, and their Students. Myers Education Press.</p> <p>Sugiyono. (2007). Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R & D. Bandung: ALFABETA</p>