

## 9. Seminar of Dissertation Research Result

<b>Module designation</b>	Seminar of Dissertation Research Result
<b>Module level, if applicable</b>	-
<b>Code, if applicable</b>	PCIL 9532
<b>Subtitle, if applicable</b>	-
<b>Courses, if applicable</b>	-
<b>Semester(s) in which the module is taught</b>	5 <sup>th</sup> Semester
<b>Person responsible for the module</b>	Principal supervisors
<b>Language</b>	Principal Supervisors and Co-supervisors
<b>Relation to curriculum</b>	Indonesian and English
<b>Type of teaching, contact hours</b>	<ul style="list-style-type: none"> <li>• Discussion with Principal Supervisor (32 hours, 2 hours weekly for 16 weeks)</li> <li>• Discussion with Co-Supervisor (32 hours, 2 hours weekly for 16 weeks)</li> <li>• Data analysis (96 hours, 6 hours weekly for 16 weeks)</li> <li>• Developing research result discussion (88 hours, 5.5 hours weekly for 16 weeks)</li> <li>• Preparing progress report (16 hours, 1 hour weekly for 16 weeks)</li> <li>• Preparing presentation materials (16 hours, 1 hour weekly for 16 weeks)</li> </ul> <p>Total hours in 1 semester = 280 hours</p>
<b>Student Workload for One ECTS</b>	<ul style="list-style-type: none"> <li>• Face-to-face discussion with Principal Supervisor (2.13 hours)</li> <li>• Face-to-face discussion with Co-Supervisor (2.13 hours)</li> <li>• Evaluating in major research data analysis (processing, quantify, optimization analysis, etc.: 6.4 hours)</li> <li>• Evaluating in data explanation for result discussion (5.87 hours)</li> <li>• Preparing presentation materials for result and progress presentation (improvements, challenges, constraints, etc.: 1.07 hours)</li> <li>• Preparing presentation materials for discussion with supervisors (1.07 hours)</li> </ul> <p>Total workload for one ECTS = 18.67 hours</p>

<b>Laboratory Work</b>	Students taking this course have the chance to utilize the laboratory within the Diponegoro University according to each student's research needs
<b>Credit points</b>	3 SKS which equivalent to 15 ECTS
<b>Requirements according to the examination regulations</b>	Participate in monitoring and evaluating progress of the preparation of the dissertation organized by the Study Program; Collecting of portfolio of progress report for dissertation.
<b>Required and recommended prerequisites for joining the module</b>	Existing competencies in data analysis and scientific writing.
<b>Module objectives/intended learning outcomes</b>	<ul style="list-style-type: none"> <li>• Able to display research results visually and in writing.</li> <li>• Able to perform data analysis of scientific research results.</li> <li>• Able to draw conclusions on research results.</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Primary and secondary data collection;</li> <li>• Presentation of data in the form of tables and graphs;</li> <li>• Research data processing;</li> <li>• Analysis of data processing results;</li> <li>• Compilation of conclusions on the dissertation;</li> <li>• Portfolio of progress reports of the dissertation draft.</li> </ul>
<b>Exams and assessment formats</b>	Mid-semester progress report assessment, complete dissertation draft, eligibility test.
<b>Study and examination requirements</b>	The final grade in the module is composed of 80% performance on portfolio of progress reports, 20% participation in monitoring and evaluating. Students must submit a portfolio of progress reports and a draft dissertation according to the targeted stages as a minimum achievement to pass.
<b>Reading list</b>	<p>Allison, B., &amp; Race, P. (2004). The student's guide to preparing dissertations and theses. Routledge.</p> <p>Arrows, F. (2008). The authentic dissertation. London: Routledge.</p> <p>Joyner, R. L., Rouse, W. A., &amp; Glatthorn, A. A. (2018). Writing the winning thesis or dissertation: A step-by-step guide. Corwin press.</p> <p>Ramlaul, A. (2020). Dissertation Structure and Presentation. In Medical Imaging and Radiotherapy Research: Skills and Strategies (pp. 363-380). Springer, Cham.</p>